

Girls in Policy: Empowering Future Leaders

Applicant Organization: Girl Scouts of Central and Western Massachusetts

Program Partner: Senator Robyn Kennedy

Proposed Program Year: 2026

Program Duration: February 9 – May 31, 2026

Please email completed form to TBreen@gscwm.org

Executive Summary

Girls in Policy is an innovative civic leadership and public policy education program designed to empower high school girls with the knowledge, skills, and confidence to engage meaningfully in democratic processes. Through interactive workshops, mentorship from policy professionals, and real-time participation in the 2026 Massachusetts Legislative Session, participants will gain firsthand experience in advocacy, legislative tracking, and civic leadership.

This program directly supports the Girl Scouts mission to build girls of courage, confidence, and character by cultivating the next generation of leaders in government, nonprofit advocacy, and community change-making. Participants will leave the program equipped not only with policy literacy, but also with the voice and agency to influence issues that impact their lives and communities.

Girls in Policy: Application

Applicant Information

1. **Full Name** _____
2. **Preferred Name (if different)** _____
3. **Pronouns (optional)** _____
4. **Grade (9–12)** _____
5. **School Name** _____
6. **City/Town of Residence** _____
7. **Girl Scout Status, open to non-Girl Scouts**
 - ☐ Current Girl Scout
 - ☐ Not currently a Girl Scout (welcome to apply)
8. **Email Address** _____
9. **Phone Number** _____
10. **Are you able to commit to the full program schedule?**

☐ Yes ☐ No (please explain)

Seven sessions will be held on Monday evenings and two in-person sessions.

11. Do you have reliable access to the internet and a device for virtual meetings?

☐ Yes ☐ No

(If no, please explain so accommodations may be considered.)

(Please respond in 150 words or less.)

12. Why are you interested in participating in the *Girls in Policy* program?

13. What is an issue in your community or state that you care about?

14. Public policy work often involves listening to perspectives that differ from your own. How do you approach conversations with people who have different viewpoints?